



DMI ST. JOSEPH GLOBAL SCHOOL

AGARAKATTU, TENKASI – 627852

NEWSLETTER FOR THE MONTH OF AUGUST - 2025

WORLD WIDE WEB DAY:

On **1 August**, our school celebrated **World Wide Web Day** with great enthusiasm and creativity. The event opened with vibrant **posters** and engaging **speeches** by students, each illustrating the transformative power and significance of the internet in our daily lives. A reflective **assembly** followed, spotlighting how the Web connects us, fosters learning, and shapes our world.

To deepen the conversation, a **PowerPoint session** was organized for students from **Grades 4 to 9**, led by our dedicated teacher. This presentation delved into the **opportunities** and **challenges** of the digital age—highlighting themes such as innovation, connectivity, responsible usage, and online safety. Overall, the celebration not only showcased the students' creativity but also emphasized the importance of **responsible internet use** and **digital awareness**, reinforcing our commitment to nurturing informed, tech-savvy learners.



PTM:

On **2 August 2025**, our school hosted a **Parent-Teacher Meeting (PTM)** aimed at reviewing students' academic progress and holistic development. This gathering offered a welcoming, open forum for both parents and teachers to engage in constructive dialogue.

Through this meeting, teachers provided valuable insights into students' strengths and areas needing improvement, while parents were encouraged to share their perspectives and aspirations regarding their children's growth. Such discussions foster mutual understanding and collaboration, creating a strong support system dedicated to the students' success. The PTM served not just to report performance, but to develop tailored strategies that align the goals and efforts of both home and school environments. By promoting transparency and encouraging active participation, the meeting reinforced a shared commitment to nurturing well-rounded, academically confident learners.



Friendship Day:

On **August 4, 2025**, our school joyfully celebrated **Friendship Day** with a spirit of warmth and camaraderie. The festivities featured creative **friendship band-making**, where students crafted colorful bands to symbolize their bonds, and heartfelt **“My Friend” speeches**, allowing classmates to express their gratitude and appreciation for one another. These activities not only highlighted the value of close friendships but also fostered essential social skills such as empathy, communication, and cooperation.

Throughout the celebration, students were encouraged to engage with peers in meaningful ways, resulting in strengthened connections and a greater sense of belonging. The lively atmosphere and shared experiences helped nurture positive relationships, leaving an enduring impression on all who participated. Altogether, the event succeeded in creating lovely **memories**, reinforcing the importance of friendship in young learners' emotional and social development, and celebrating unity in our school community.



Yellow Day:

On **August 8, 2025**, the **Kindergarten department** celebrated **Yellow Day** with boundless energy and sunshine-inspired spirit. Both students and teachers embraced the theme by dressing head-to-toe in vibrant yellow attire. The young learners also brought along an array of yellow objects—ranging from cheerful flowers and tangy fruits to beloved toys—all displayed proudly. During the activity, each child had the delightful opportunity to talk about their yellow item, nurturing their **communication skills** and sparking creative expression.

This lively celebration was more than just fun—it served as an immersive introduction to the color yellow and its brightness and warmth. Through hands-on participation and lively sharing, the event fostered not only **confidence** in speaking but also **sensory awareness** and color recognition. Overall, Yellow Day was a vibrant, engaging, and memorable way to ignite curiosity and joy in our youngest learners.



VISIT -
ACADE
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IYYAPAN :

On **August 6, 2025**, our school welcomed **Mr. Vijimon Iyyapan**, the Academic Director, for an insightful visit aimed at elevating academic standards. He conducted a thorough review of records and reports, offering valuable feedback and targeted guidance to boost academic quality. During his time on campus, Mr. Iyyapan observed classroom sessions firsthand, examined students' notebooks for engagement and consistency, and held discussions with teachers to emphasize the importance of maintaining rigorous standards in both classwork and homework.

His visit was thoroughly collaborative, reinforcing the shared commitment to upholding excellence in educational practices. By combining record analysis, direct classroom observation, and teacher consultation, he fostered an environment of improvement and accountability. Overall, the Academic Director's visit served as a constructive catalyst, ensuring that we remain firmly focused on academic excellence and continuous pedagogical development.



Grammar Capsule exam:

On **August 9, 2025**, our school administered the **Grammar Capsule exam** for students from **Grade 1 through Grade 8**, drawing directly from study materials provided by **DFT**. The exam was based on portions previously taught in class, and the question paper was centrally prepared and supplied by DFT, ensuring alignment with the curriculum and learning objectives. Students approached the test confidently, having had ample preparation through structured lessons and practice using the same content format.

The assessment was successfully administered under the careful supervision of teachers, who ensured a smooth and fair testing environment. Through this exercise, students were able to demonstrate their grasp of grammar in a familiar context, reinforcing the effectiveness of the DFT-guided preparation. Overall, the Grammar Capsule exam served as a meaningful evaluation tool that validated the students' learning and reflected the collaborative efforts of both teachers and DFT in delivering a well-organized, competency-focused assessment.



PA – II :

On **August 18, 2025**, our school successfully conducted the **PA II (Periodic Assessment II) examination**, witnessing enthusiastic and diligent participation from students across all classes. A commendable level of attendance was recorded, reflecting their commitment to academic excellence. Teachers noted that students engaged with the exam earnestly, demonstrating preparation and focus throughout the process.

The organization and administration of the examination were seamless and well-coordinated, ensuring a positive and disciplined environment in which students could perform to the best of their abilities. Throughout the process, supervisors maintained order and provided the necessary support, which contributed significantly to a smooth experience for everyone involved.

We extend our heartfelt appreciation to all students for their hard work and dedication. Their consistent engagement is encouraging, and we remain confident that this commitment will pave the way for continued academic growth and success in the future



Fire station visit:

On **August 13, 2025**, our young students from **LKG to Grade 3** enjoyed an exciting and educational field visit to the **Tenkasi Fire Station**, located in Tenkasi, Tamil Nadu. The outing offered hands-on learning opportunities, where children were introduced to the crucial role of firefighters and essential fire safety practices. The interactive tour allowed them to observe firefighting equipment, understand emergency procedures, and ask questions directly to the brave professionals on duty.

Throughout the visit, the students displayed remarkable enthusiasm and curiosity as they absorbed important safety lessons in a fun and engaging setting. The experience not only provided practical insights but also helped reinforce the value of preparedness and community service. Overall, the trip to the fire station proved to be both educational and captivating—a memorable adventure that promoted practical knowledge, inspired respect for first responders, and ignited a sense of wonder among our youngest learners.





tion:

On **August 15, 2025**, our school commemorated **Independence Day** with vibrant enthusiasm and patriotic spirit. The celebration featured a well-orchestrated schedule of inter-house and class-level competitions—ranging from spirited debates and song renditions to creative skits and art displays—that showcased the exceptional talents and teamwork of our students. Each performance brimmed with patriotic fervor, reinforcing unity and pride in our shared heritage. Honoring the occasion, our esteemed **Chief Guest, Mr. Bala Murugan**, graced the event with an inspiring presence. His words of encouragement articulated the value of freedom, responsibility, and national unity—setting a respectful and motivational tone for every attendee. His presence elevated the significance of the day, and his encouragement further fueled the students’ enthusiasm. From the rhythmic chants of **“Vande Mataram”** to lively performances and collaborative displays, the event fostered a profound sense of patriotism and camaraderie. The seamless organization and enthusiastic participation made the celebration both memorable and meaningful. We extend our heartfelt appreciation to Mr. Murugan and all participants, and look forward to building on this spirit of excellence in the years ahead.





Balloon Day:

On **August 22**, our **Kindergarten department** joyously celebrated **Balloon Day**, filling the school with vibrant colors, laughter, and spirited activity. The classrooms and corridors were beautifully adorned with balloons in every shade, setting the perfect stage for fun-filled learning. The children immersed themselves in hands-on experiences, delighting in creative balloon twisting to form playful shapes and engaging in lively games such as balloon darts and balloon popping—activities that combined excitement with coordination and concentration.

These playful experiences not only created a festive and cheerful ambiance, but also supported the development of essential motor skills and cooperative play—benefits often highlighted in educational activities involving balloons. The visible joy and active participation of the young students underscored the event's success. Balloon Day turned out to be a lively and meaningful occasion—celebratory, educational, and memorable—spreading smiles and encouraging playful learning among our youngest learners.



Tamil and Hindi Club Activity:

On **Saturday, August 23**, our school's **Tamil and Hindi clubs** came alive with interactive learning and spirited engagement. In the **Tamil club**, students from **Grades 1 to 4** participated with enthusiasm in language-centred activities designed to nurture their cultural and communicative skills. According to educational initiatives, Tamil clubs help cultivate language appreciation and connect students more deeply with their heritage.

Meanwhile, the **Hindi club** hosted an exciting **word game** for students in **Grades 6 to 8**, reinforcing vocabulary and collaborative problem-solving in a fun, game-based format. Language games have been shown to significantly enhance vocabulary retention, comprehension, and cognitive development.

Both club sessions were engaging, interactive, and inclusive—encouraging students to build language proficiency in a supportive setting while fostering teamwork and confidence. Overall, the Tamil and Hindi club activities not only strengthened linguistic skills but also promoted a vibrant sense of community and camaraderie among participants.



Quiz Competition:

On **August 23**, the **Eco Club** proudly organized a **house-wise quiz competition** on the theme "**Space**" for students from **Grades 1 to 10**. Each team tackled 10 questions drawn from a pool of 40, challenging themselves with space-related topics ranging from planets to astronomy. The participants exhibited admirable enthusiasm, demonstrating both impressive knowledge and effective teamwork throughout the competition.

Such science quiz events are more than just exciting—they actively **boost knowledge**, **enhance critical thinking**, and **cultivate healthy competition** among students. Working together under the time constraints of a quiz format also fosters **confidence**, effective communication, and collaboration. Moreover, focusing on space ignites curiosity and broadens horizons, fostering interdisciplinary learning that spans physics, astronomy, and beyond.

Overall, the Eco Club's space quiz was not only engaging and collaborative, but also a meaningful educational experience—encouraging students to expand their cosmic knowledge while building essential life skills.



STUDENTS SHINE IN DFT- SPORTS COMPETITION:

On August 30, 2025, our students enthusiastically participated in a sports competition organized by DFT in Trichy, showcasing their athletic prowess in various events. This event not only highlighted their physical abilities but also demonstrated their teamwork, leadership, and sportsmanship. The students' dedication and passion for sports were evident throughout the competition, reflecting the positive impact of such events on their overall development. We are proud of their participation and look forward to their continued growth and success in sports.



PA – II – PARENT TEACHER MEETING:

On August 30th, our school hosted a Parent-Teacher Meeting (PTM) for PA II, providing a valuable opportunity for parents and teachers to discuss students' progress. The meeting facilitated open communication, allowing parents to gain insights into their child's academic performance and areas for improvement. Teachers shared detailed feedback, and parents were able to ask questions and offer support. This collaborative effort aims to enhance student learning and achievement, fostering a strong partnership between home and school.

