



# DMI ST. JOSEPH GLOBAL SCHOOL

SENIOR SECONDARY

AFFILIATED TO CBSE, NEW DELHI, AFF. NO:1931518

AGARAKATTU, TENKASI - 627852

## NEWSLETTER

## MONTH OF DECEMBER

"An investment in knowledge pays the best interest. Knowledge is the treasure of a wise man. Investment in knowledge always pays the best interest."

- Benjamin Franklin

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# DMI ST. JOSEPH GLOBAL SCHOOL

AGARAKATTU, TENKASI – 627852

NEWSLETTER FOR THE MONTH OF DECEMBER- 2024

## ➤ ACHIEVEMENTS

### ❖ District Level Chess Tournament

We are delighted to announce that two of our students participated in the prestigious district level chess tournament, organized by Quinn's Academy on December 1, 2024. This esteemed event brought together talented young chess players from various schools across the district, providing a platform for them to showcase their skills, compete with their peers, and gain invaluable experience. The tournament was a testament to the exceptional chess skills and sportsmanship displayed by our students. Despite facing stiff competition from other participants, they demonstrated remarkable composure, strategic thinking, and determination. Throughout the tournament, they held their own; making an impressive showing that reflected their dedication to the game. Participating in the district level chess tournament provided our students with valuable exposure to competitive chess playing. They had the opportunity to pit their skills against those of their peers, learn from their experiences, and refine their strategies. This experience will undoubtedly prove beneficial in their future chess endeavors, as they continue to hone their skills and strive for excellence. We are proud of our students' achievements in the tournament and commend them for their outstanding display of sportsmanship, discipline, and chess expertise. Their participation in this prestigious event is a testament to our school's commitment to fostering a culture of excellence, creativity, and healthy competition.



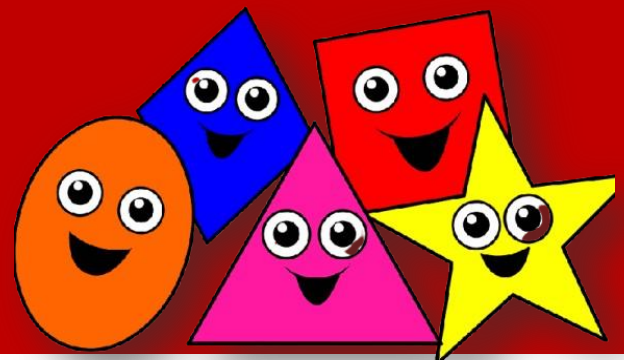
## KG CELEBRATION

### SHAPE ACTIVITY

On December 2, the Kindergarten department of our school organized a fun-filled shapes game, specially designed for our young learners. The event aimed to introduce the students to basic shapes, such as squares, circles, triangles, and rectangles, while helping them develop their spatial awareness and problem-solving skills. The shapes game consisted of several interactive stations, each with a unique challenge or activity. The students were divided into small groups and rotated through the stations, completing tasks that tested their understanding of shapes and their ability to apply this knowledge in different contexts. Throughout the activity, our students demonstrated enthusiasm, curiosity, and a willingness to learn. They eagerly participated in each task, using their critical thinking skills to solve problems and complete challenges. The interactive nature of the game encouraged collaboration and teamwork, as students worked together to achieve common goals.

The event was a resounding success, providing our young learners with a engaging and interactive platform to develop essential skills in spatial awareness and problem-solving. By introducing basic shapes in a fun and accessible way, the Kindergarten department laid the foundation for future learning in mathematics and other related subjects.

As the students concluded the activity, it was evident that they had not only gained a better understanding of shapes but had also developed important skills in critical thinking, collaboration, and creativity. The shapes game was a testament to the department's commitment to providing innovative and engaging learning experiences that cater to the unique needs and abilities of our young learners.





## Christmas tree Decoration Activity

The objective of the Christmas Tree Decoration Activity was to foster creativity, teamwork, and festive spirit among KG students, while developing their fine motor skills and hand-eye coordination. The activity involved all students from the KG department, along with teachers and support staff. The Christmas Tree Decoration Activity consisted of decorating a Christmas tree with ornaments and color papers. Students worked in small groups to decorate the tree, using their creativity and imagination to make it look beautiful. The activity was conducted in a structured and supervised environment. Students were divided into small groups and provided with a variety of decorations, including ornaments, color papers, and stars. Teachers and support staff provided guidance, support, and feedback throughout the activity. The Christmas Tree Decoration Activity achieved its objectives, with students demonstrating their creativity and imagination to decorate the Christmas tree, making it look beautiful and unique, teamwork and Collaboration ,fine Motor Skills and Hand-Eye Coordination- Students developed their fine motor skills and hand-eye coordination by hanging ornaments, lights, and other decorations on the tree and festive Spirit and Joy- The activity promoted a festive spirit and joy among students, teachers, and support staff, creating a happy and celebratory atmosphere.





## ❖ PINK DAY CELEBRATION

The KG department at our school recently celebrated Pink Day on December 6, 2024, with great enthusiasm and excitement. The event was designed to encourage students to think creatively, work collaboratively, and develop their fine motor skills through various pink-themed activities. The celebration began with a special assembly, where students and teachers dressed in pink attire. Students and teachers dressed in pink clothes, accessories, and hairstyles. Students created pink-themed artwork, such as paintings, drawings, and collages.

Students participated in pink-themed music and movement activities, such as dancing and singing. The Pink Day celebration was a resounding success, with students and teachers alike having a fantastic time. The event achieved its objectives, promoting: Students demonstrated their creativity and individuality through their artwork, dress-up, and participation in activities. Students worked together to complete tasks, promoting social skills and friendship. Students developed their fine motor skills through art activities. The KG department's Pink Day celebration was a fun and engaging event that promoted creativity, teamwork, and self-expression among our young learners.



PINK



## ❖ World Soil Day Celebration

On December 5, 2024, our school commemorated World Soil Day with great enthusiasm and dedication. The event aimed to educate students about the vital role soil plays in our ecosystem and the urgent need to conserve it for future generations.

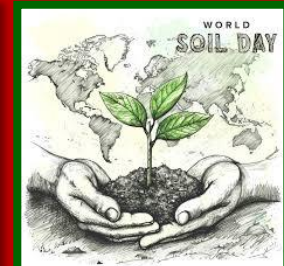


To mark the occasion, our students engaged in various activities that showcased their creativity and knowledge about soil conservation. One of the highlights of the event was the poster-making competition, where students created informative and visually appealing posters highlighting the consequences of soil erosion and the benefits of sustainable soil management practices. These posters not only demonstrated the students' artistic skills but also revealed their deep understanding of the importance of soil conservation.

In addition to the poster-making competition, students delivered impassioned speeches on the significance of soil conservation, discussing pressing topics such as soil pollution, soil degradation, and the devastating impact of human activities on soil health. These speeches were a testament to the students' ability to think critically about environmental issues and articulate their thoughts in a clear and persuasive manner.

The students also conducted an awareness campaign to educate their peers and teachers about the significance of soil conservation. This campaign was a resounding success, with students enthusiastically sharing their knowledge and inspiring others to take action in protecting our planet's precious soil.

The World Soil Day celebration at our school was a huge success, with students demonstrating a clear understanding of the importance of soil conservation. The event not only raised awareness about this critical issue but also empowered students to become ambassadors of environmental stewardship. By instilling in our students a deep appreciation for the natural world and a sense of responsibility to protect it, we are confident that they will become the leaders of a more sustainable future.







## WORK EDUCATION LAB

The Work Education Lab has proven to be an invaluable resource for students, providing them with hands-on experience and practical knowledge in various aspects of work education. During their time in the lab, students had the opportunity to learn about and work with a range of machines, tools, and equipment, including cycles and motors. Through their interactions with these machines, students gained a deeper understanding of their functionality, operation, and maintenance. They learned about the different components that make up these machines, including gears, pulleys, and belts, and how they work together to achieve a specific task. Students also had the chance to develop their problem-solving skills, as they encountered and overcame various challenges while working with the machines. They learned to troubleshoot issues, identify potential problems, and implement effective solutions. In addition to gaining technical knowledge, students also developed important life skills, such as teamwork, communication, and time management. By working collaboratively on projects, students learned to rely on each other's strengths and expertise, and to communicate effectively to achieve a common goal. The Work Education Lab has also played a significant role in fostering students' creativity and innovation. By providing them with the freedom to experiment and explore, the lab has encouraged students to think outside the box and develop novel solutions to real-world problems. Overall, the Work Education Lab has been a highly enriching experience for students, providing them with a unique combination of theoretical knowledge, practical skills, and personal growth. As they move forward in their academic and professional pursuits, the skills and knowledge they have acquired in the lab will undoubtedly serve them well.



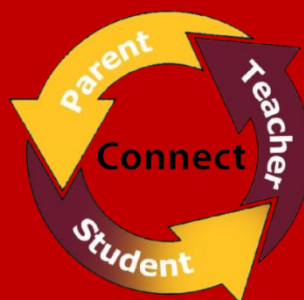
## CHRISTMAS & NEW YEAR

# 7 GREETING CARD DESIGNING IN



## ❖ Parents-Teachers Meetings

On 18.12.2024 Parents meeting was organized for parents of students from KG to Grade 3. This platform allowed parents to share their valuable feedback, views, and perceptions about the school's quality and overall experience. We were delighted to receive overwhelmingly positive feedback from the parents, which is a testament to our school's commitment to providing a nurturing and supportive environment for our students. Subsequently, we conducted Parents-Teachers Meetings (PTMs) for students from KG to Grade 10. These meetings provided an opportunity for parents to engage with teachers, discuss their child's progress, and gain insights into their academic performance. The PTMs were well-attended, and parents appreciated the open communication and transparency regarding their child's education. The feedback and suggestions received from parents during these meetings will be carefully considered and incorporated into our school's strategic planning. We are committed to continuously improving and refining our educational programs and services to ensure the best possible outcomes for our students.





## ❖ LISTENING ASSESSMENT



As part of our ongoing efforts to refine language skills, we conducted weekly Listening Assessments for students from Grade III to VIII. This systematic evaluation aimed to evaluate and improve listening skills among students, enhancing their comprehension and

communication abilities.

## ❖ HANDWRITING ASSESSMENT:

On December 19, 2024 we conducted our monthly Handwriting Assessment for students from Grade III TO VIII. It is an essential aspect of their overall writing abilities. Handwriting assessment is crucial in identifying areas of strength and weakness, enabling teachers to provide targeted support and improve students' overall writing skills. By prioritizing handwriting instruction and practice, we can foster better academic outcomes and enhance students' communication skills.



## ❖ CODING CLASS

Our weekly App Development Program on Saturdays provided students with comprehensive training in designing, coding, and deploying mobile applications. It aimed to equip students with fundamental coding skills and hands-on experience in mobile app development. It provides an overview of the program's structure, outcomes. Introduce students to app development and programming concepts. It provides hands-on experience with industry-standard tools and technologies. Foster creativity, innovation, and problem-solving skills and Prepare students for a future in technology.





## ❖ ABACUS CLASS

Abacus Class provided students with a comprehensive and engaging platform to develop mental math skills, concentration, and cognitive abilities. The abacus class has been a valuable addition to our school's math program, enhancing students' skills and confidence. We look forward to building on this success and exploring further integration with our curriculum. It enhances cognitive abilities such as concentration and memory.



## ❖ EXTRA-CURRICULAR ACTIVITY

Our school organized a range of extra-curricular activities every Friday and Saturday, catering to varied interests in Silambam, Bharatham, Yoga, Taekwondo, Chess, and Skating. Extra-curricular activities (ECAs) play a vital role in students' overall development, providing opportunities for growth, exploration, and skill-building beyond the classroom. This report highlights the ECAs offered in our school, their benefits, and student participation. Extra-curricular activities are an essential aspect of student life, providing valuable experiences and skills that complement academic learning. We are proud of our students' enthusiasm and achievements in ECAs and look forward to expanding and improving our offerings.





## LIFE SKILL LAB

On December 3, 2024, our students participated in an engaging and informative activity in our life skills lab, where they prepared a delicious fruit salad under the guidance of our teachers. This hands-on experience aimed to equip students with essential life skills, including meal preparation, food safety, and teamwork.

Throughout the activity, students worked collaboratively to create a nutritious fruit salad, learning about various types of fruits, their nutritional benefits, and the importance of proper food handling and hygiene. Our teachers provided expert guidance, ensuring that students understood the significance of each step in the preparation process.

As students chopped, mixed, and arranged the fruits, they developed their fine motor skills, hand-eye coordination, and creativity. The activity also encouraged teamwork, communication, and problem-solving, as

students worked together to overcome challenges and achieve their goal. The fruit salad preparation activity was not only a fun and engaging experience but also a valuable learning opportunity. Students gained practical knowledge about meal preparation, food safety, and nutrition, essential life skills that will benefit them in the years to come. By incorporating hands-on activities like fruit salad preparation into our curriculum, we provide our students with a comprehensive education that extends beyond the classroom. Our goal is to empower students with the skills, knowledge, and confidence to succeed in all aspects of life, and this activity was a testament to our commitment to achieving this goal.

The school committee meticulously organized various competitions catering to students from KG to Grade X, tailored to their level of memorability. The program aims to promote Tamil literature and cultural heritage and also enhanced students' memorization and public speaking skills.



Life skills education helps people develop skills that can be used in their daily lives, such as communication, critical thinking, and problem solving.





# CHRISTMAS DAY CELEBRATION

On 20/12/24 we celebrated the joyous occasion of Christmas. The event was graced by our chief guest, Rev. Father. Denister, MMI. The celebration commenced with house Wise activities, which included various competitions and games that fostered teamwork and camaraderie among students. This was followed by a vibrant cultural program, showcasing the talents of our students through music, dance, and drama. As part of the Christmas celebration, we also organized several activities that promoted the values of kindness, generosity, and compassion. These activities helped to create a festive atmosphere and reinforced the true spirit of Christmas. The celebration culminated in a gathering of all staff members, where we exchanged gifts and shared warm wishes with one another. This was a wonderful opportunity for us to bond and express our appreciation for each other hard work and dedication.





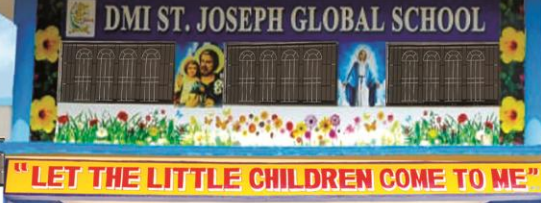


# டி.எம்.ஐ செயின்ட் ஜோசப் குளோபல் ஸ்கூல்

மேல்நிலைப் பள்ளி

சிபிஎஸ்சி புதுடெல்லியுடன் இணைக்கப்பட்டுள்ளது, இணைப்பு எண் : 1931518  
ஜெ.பீ கல்விக் குழுமம், ஜெ.பீ கேம்பஸ், அகரக்கட்டு - 627 852, தென்காசி.

டி.எம்.ஐ  
அருட்கோதரிகளால்  
நடத்தப்படுகிறது.



## ADMISSIONS OPEN

# PRE - KG TO IX

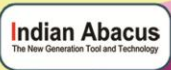
### 21 ஆம் நூற்றாண்டின் திறன் அடிப்படையிலான கல்வி

வளமான  
எதிர்காலத்தை நோக்கி  
இங்கே வெற்றி அடைய  
வாருங்கள் !

- + ✓ தொழில் நுட்ப பயிற்சி கல்வி
- ✓ திறனறிவு போட்டிகள்
- ✓ நவீன இணையதள நூலகம்  
மற்றும் ஸ்மார்ட் வகுப்பறைகள்
- ✓ அனுபவக்க சிறந்த ஆசிரியர்கள்
- ✓ உயர் விஞ்ஞான வந் கல்வி
- ✓ திறன் மேம்பாட்டு பயிற்சி



Our Education Partners



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உயர்தர கல்விக்கான  
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