



# DMI ST. JOSEPH GLOBAL SCHOOL

AGARAKATTU, TENKASI – 627852

**NEWS LETTER FOR THE MONTH OF MARCH - 2025**

## **WOMEN'S DAY CELEBRATION:**



The Women's Day celebration at our school, held on March 8, 2025, was a vibrant and meaningful event honoring the remarkable contributions of women in our lives. The festivities began with a symbolic tree-planting ceremony, where students and teachers collectively planted saplings, representing the growth and empowerment of women.

Following the ceremony, engaging activities were conducted exclusively for our teachers, acknowledging their tireless efforts in shaping young minds.

The formal ceremony commenced with a heartfelt speech by our school's superior, emphasizing the significance of Women's Day and promoting gender equality. Students delivered powerful speeches celebrating women's accomplishments in various fields, echoing the sentiment that women are the backbone of our society. Aunties from the local community shared their experiences, providing a unique perspective on women's empowerment and adding a personal touch to the celebration.

The event featured a melodious song performed by our teachers, dedicated to the spirit of womanhood, highlighting women's strength, resilience, and compassion. Throughout the celebration, emphasis was placed on promoting equality, challenging stereotypes, and inspiring women to pursue their dreams.

The event concluded with a renewed commitment to creating an inclusive and equitable society, valuing and empowering women to reach their full potential.



## **TERM II EXAMINATION**

The Term II Examination for students from Kindergarten (KG) to Grade VIII is scheduled to start on March 13, 2025. The examination will conclude on different dates for various grade levels. For KG students, the exams will end on March 20, 2025. Grade 1 and 2 students will complete their exams by March 25, 2025, while students in Grades 6 to 8 will finish their exams on March 26, 2025.

This examination period is crucial for assessing student progress and understanding. To ensure success, students are advised to review their notes thoroughly, practice with sample papers, and maintain a healthy study routine. Parents can support their children by providing a conducive study environment and encouraging them to stay focused. Teachers will also play a vital role in preparing students and conducting the exams smoothly. After the exams, the school will evaluate answer sheets, declare results, and provide feedback to students and parents, which will help in planning for future academic sessions.

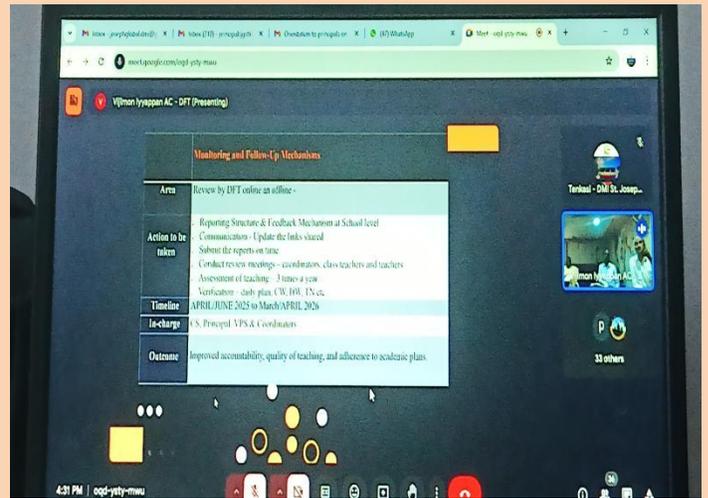


## **ONLINE MEETING**

### **1. Future plan:**

The online meeting held on March 26, 2025, aimed to discuss and finalize future plans for the institution, focusing on key areas requiring attention and strategic decision-making. Attendees included the Principal, Coordinators, REV.Sr. Jehani, Director, Academic Coordinator, and Representatives from DFT.

Discussions centered on streamlining the fee collection process, exploring digital payment options, and enhancing transparency. The team also reviewed and finalized the academic calendar, ensuring alignment with institutional goals and objectives. Strategies for staff development and training programs were discussed, aiming to enhance teaching methodologies and institutional growth. Additionally, plans for infrastructure development, including renovations and upgrades, were outlined and approved. Initiatives to boost student engagement, extracurricular activities, and community service programs were also explored. Action items and responsibilities were assigned to respective teams, with deadlines for implementation and progress updates established. The Director and Academic Coordinator emphasized the importance of collaboration and open communication to ensure successful implementation of the discussed plans.



## 2. POCSO and JJA

The online meeting, "POCSO (CACA) and JJA Awareness," was held on March 28, 2025, and organized by the DFT (Department/Faculty/Team). The objective of the meeting was to educate and sensitize all teachers on the Protection of Children from Sexual Offences (POCSO) Act, the Juvenile Justice Act (JJA), and the amendments to these laws. The meeting provided a comprehensive overview of the POCSO Act, its amendments, and the JJA, with a primary focus on understanding the provisions and implications of POCSO, as well as the importance of anti-corporal punishment in schools. The POCSO Act, implemented in 2012, aims to protect children from sexual offenses, including sexual assault, harassment, and pornography. The Act emphasizes the responsibility of educational institutions to ensure a safe and secure environment for children. The meeting highlighted the key provisions of the POCSO Act, including the definition of a child, the types of sexual offenses, and the penalties for offenders. The importance of reporting and responding to sexual offenses was also emphasized. Furthermore, the meeting discussed the amendments to the POCSO Act, which aim to strengthen the law and provide more effective protection to children.

The Juvenile Justice Act, which deals with the care, protection, and rehabilitation of children in conflict with the law, was also discussed.

**Overall, the meeting aimed to create awareness and sensitivity among teachers about the POCSO Act and the JJA, and to emphasize the importance of creating a safe and secure environment for children in educational institutions.**



### **No Bag Day Activity:**

**On our school conducted a No Bag Day for all students, filled with exciting activities and events. The day aimed to provide a break from the regular academic routine and promote learning through interactive and engaging experiences. As part of the No Bag Day celebrations, the school organized various activities to commemorate International Women's Day. Additionally, a poster-making competition was held, where students created vibrant posters highlighting the achievements of women in various fields. A debate competition was also organized, focusing on topics such as gender equality, women's rights, and the challenges faced by women in today's world. Furthermore, a cultural program was held, featuring songs, dances, and skits that celebrated women's empowerment and promoted gender sensitivity. The No Bag Day activities concluded with a motivational speech by a guest speaker, who inspired students to become agents of change in promoting women's empowerment and creating a more inclusive society.**



## **ADMISSION INITIATIVE:-**

## **CO CURRICULAR ACTIVITIES:**

Our school organized a range of extra-curricular activities every Friday and Saturday, catering to varied interests in Silambam, Bharatham, Yoga, Taekwondo, Chess, and Skating. Extra-curricular activities (ECAs) play a vital role in students' overall development, providing opportunities for growth, exploration, and skill-building beyond the classroom. This report highlights the ECAs offered in our school, their benefits, and student participation. Extra-curricular activities are an essential aspect of student life, providing valuable experiences and skills that complement academic learning. We are proud of our students' enthusiasm and achievements in ECAs and look forward to expanding and improving our offerings.



## **ADMISSION INITIATIVE:**

### **Canvass:**

As part of our school's admission drive, our teachers have been actively engaged in canvassing efforts on a daily basis. The objective of this initiative is to reach out to potential students and their parents, informing them about the benefits of joining our institution. Teachers have been distributing flyers and pamphlets in various locations, including residential areas, markets, and community centers, providing an overview of our school's curriculum, facilities, and extracurricular activities. In addition to canvassing, our teachers have also been visiting Anganwadi centers in the vicinity, gathering valuable information about potential students who may be interested in joining our school. During these visits, teachers have been collecting details of students who are willing to admit to our school, including their name, age, parents' contact details, and other relevant information. This data will be used to follow up with parents and provide them with more information about our school's admission process. Our canvassing efforts have generated significant interest among parents and potential students, and we are confident that our efforts will yield positive results and help us achieve our admission targets.





TENKASI